

Mark Scheme (Result)

October 2019

Pearson Edexcel International Advanced Level In Biology (WBI11) Paper 01 Molecules, Diet, Transport and Health

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if
 deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if
 the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question	Answer	Additional guidance	Mark
number			
1(a)(i)	A description that includes the following points:		
	smoking increases the risk of developing CVD (1)	ACCEPT a higher chance, positive correlation, smoking higher than not	
	age increases the risk of developing CVD (1)	smoking ACCEPT a higher chance, positive correlation	(2)

Question	Answer	Additional guidance	Mark
number			
1(a)(ii)	An explanation that includes two of the following points:		
	 smokers still have greater risk because cigarettes still contain same chemicals / smokers have lower risk than before because people smoking {e cigarettes / fewer cigarettes} (1) 	Accept no change if supported by an explanation	
	 risk lower because people more aware of other risk factors / risk higher because of other named risk factor (1) 	ACCEPT more aware of their health e.g. poor diet, junk food, high fat, high salt, less exercise, obesity	
	risk lower as improvements in health care (1)	Said, less exercise, spesity	(2)

Question	Answer	Mark
number		

1(b)	C 57.1 × 10 ⁶	
	The only correct answer is C .	
	A is incorrect because (17.7 million \div 31) × 100 = 57.1 × 10 ⁶ B is incorrect because (17.7 million \div 31) × 100 = 57.1 × 10 ⁶	
	D is incorrect because (17.7 million \div 31) \times 100 = 57.1 \times 10 ⁶	(1)

Question number	Answer	Additional guidance	Mark
2(a)	A diagram that shows the following:	Accept other letters used for alleles	
	genotype of parents / alleles in the gametes (1)	Bb Bb	
	genotypes of offspring as BB, Bb and bb (1)	BB Bb Bb bb	
		Brown White	
	 corresponding phenotypes shown as brown (BB and Bb) and white (bb) (1) 	ACCEPT if clear from any ratios or percentages given	
		CE throughout	(3)

Question number	Answer	Additional guidance	Mark
2(b)	An answer that includes the following points:	CE from part (a)	
	number of homozygous brown rabbits shown (1)	BB = 71	
	number of heterozygous brown rabbits shown (1)	Bb = 142	
	• number of white rabbits shown (1)	bb = 71	(3)
		ACCEPT 1 2 1 for 1 mark	

Question	Answer	Additional guidance	Mark
number			

Name	Role	Property	
thromboplastin	(catalyses the) conversion of prothrombin into thrombin (1)	soluble	IGNORE reference to calcium ions / vitamin l
thrombin (1)	catalyses the conversion of fibrinogen into fibrin	soluble (1)	
fibrin	 Any two of the following points: form a network of fibres / mesh (1) trap {platelets / blood cells} (1) form a scab to {seal the wound / stop bleeding} (1) form a scab to prevent the entry of bacteria (1) 	insoluble (1)	ACCEPT unsoluble ACCEPT two points made in one sentence DO NOT ACCEPT completely wrong statements

Question	Answer	Additional guidance	Mark
number			

3(b)	An explanation that includes the following points:		
	 because {gene / (defective) allele} located on the X chromosome (1) 	ACCEPT X-linked disease / sex- linked disease / inherited on the X chromosome	
	because defective allele is recessive (1)	ACCEPT {mutated / affected} allele / {haemophilia / disease} is recessive	
	therefore, males with {defective / haemophilia} allele will only have that allele (1)	ACCEPT males will not carry a {healthy / normal} allele females need {both defective alleles / to be homozygous for defective alleles} to have haemophilia	(3)

Question number	Answer	Mark
4(a)(i)	The only correct answer is B A is incorrect because glucose and fructose are monosaccharides and lactose, maltose and sucrose are disaccharides C is incorrect because glucose and fructose are monosaccharides and lactose, maltose and sucrose are disaccharides D is incorrect because glucose and fructose are monosaccharides and lactose, maltose and sucrose are disaccharides	(1)

Question number	Answer	Mark
4(a)(ii)	B glycosidic The only correct answer is B.	
	 A is incorrect because ester bonds join organic acids and alcohols together C is incorrect because hydrogen bonds do not join two monosaccharides together D is incorrect because phosphodiester bonds join phosphate group to an organic alcohol 	(1)

Question	Answer	Additional guidance	Mark
number			
4(a)(iii)	An answer that includes two of the following points:		
	 monosaccharides are not more or less sweet than disaccharides (1) 		
	 a disaccharide is the least sweet and a monosaccharide is the sweetest (1) 		
	 sucrose is the sweetest disaccharide and fructose is the sweetest monosaccharide (1) 	ACCEPT lactose is the least sweet disaccharide and glucose is the least sweet monosaccharide	(2)

Question number	Answer	Additional guidance	Mark
4(a)(iv)	An answer that includes three of the following points:		
	• {sugars / sugar solutions} are tasted (1)	ACCEPT sampled	
	sugars should be the same concentration (1)	IGNORE amount	
	mouth is rinsed out between each sugar (1)		
	the (relative) sweetness is compared to sucrose (1)	ACCEPT the sugars are {compared	
	OR	against each other / given a rating}	
	If students describe Benedict's test, allow the following two marks:		
	add Benedict's solution and heat (1)		(3)
	 rank sugar by {described colour changes / time taken to reach specific colour} (1) 		

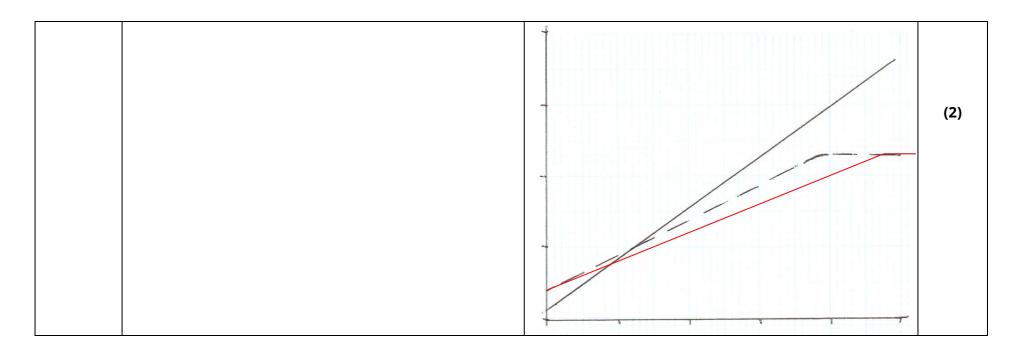
Question number	Answer	Additional guidance	Mark
4(b)	An answer that includes the following points:	DO NOT piece together unless in same sentence or two linked adjacent	
	similarities:	sentences	
	 both (polymers) composed of α glucose (1) 	ALLOW composed of glucose if a glycosidic bonds are given	
	• both contain 1 - 4 glycosidic {bonds / links} (1)	gycosiaic solius are giveli	
	differences:		
	 amylose has {1 - 4 glycosidic bonds (only) / no 1 - 6 glycosidic bonds} and amylopectin has (1 - 4 and) 1 - 6 glycosidic bonds (1) 	ACCEPT amylose is {a chain / helical / linear / unbranched} and amylopectin is branched	
		NB 'amylose has 1 - 4 glycosidic bonds and amylopectin has 1 - 4 and 1 - 6 glycosidic bonds' scores mark points 2 and 3	(3)

Question number	Answ	ver					Mark
5(a)				Cell transpo	rt mechanism		
		Feature	active transport only	facilitated diffusion only	both active transport and facilitated diffusion	not true for either active transport or facilitated diffusion	
		passive process		x			
		membrane proteins involved			x		
		direction of transport can be up the concentration gradient	х				(3)

Question	Answer	Additional guidance	Mark
number			
5(b)(i)	An explanation that includes the following points:	NB ACCEPT references to concentration of substances for uptake ACCEPT facilitated diffusion for diffusion throughout	
	 substance K is taken up by active transport because active transport {works against / not affected by} the concentration gradient (1) 	ACCEPT substance K continuously taken up by diffusion {and	
		equilibrium has not been reached /as there is a concentration gradient}	
	 substance L is taken up by diffusion until {the concentration on the inside of the cell is equal to the concentration on the outside of the cell / no net movement / equilibrium reached} (1) 		(2)
		NB Accept substance K by {active	
		transport / diffusion} and substance L	
		by diffusion for 1 mark if no other	

mark points awarded	
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Question number	Answer	Additional guidance	Mark
5(b)(ii)	 An answer that includes the following points: a line that starts at the same point (1) less steep and levels off at same concentration as L / meets original line at 5 hours / lower than substance L at 5 hours (1) 		



Question number	Answer	Additional guidance	Mark
5(c)(i)	An explanation that includes two of the following points:		
	• the membrane is fluid (1)	DO NOT ACCEPT flexible / strong IGNORE unqualified references to fluid mosaic structure / model	
	 phospholipids (and proteins) can move (within the membrane) (1) 	ACCEPT more phospholipids added to the membrane	(2)
	(presence of) cholesterol contributes to fluidity (1)		

Question number	Answer	Additional guidance	Mark
5(c)(ii)	 An explanation that includes the following points: (more pseudopodia would) increase the surface area (of the pseudopodia / amoeba / cell / membrane) (1) 		
	therefore {uptake / diffusion} would be faster (1)	ACCEPT 'it' as meaning uptake rate increases IGNORE uptake {increases / greater} references to active transport	(2)

Question number	Answer	Additional guidance	Mark
6(a)	methionine leucine isoleucine tyrosine (1)	ACCEPT met leu iso tyr combinations of names and abbreviations	(1)

Question number	Answer	Additional guidance	Mark
6(b)(i)		All three correct = 2 marks Any one or two correct = 1 mark	
		IGNORE point mutation throughout	
	Base number 3 becomes cytosine (C) substitution	IGNORE swapping mutation	
	Base number 6 becomes number 5 in the sequence deletion		
		IGNORE elimination / frameshift	(2)

Base number 9 becomes number 10 in the sequence insertion	IGNORE addition / frameshift	

Question number	Answer
*6(b)(ii)	Indicative content:
	Substitution: only affects one triplet codon may not change the amino acid e.g. number 6 becomes A, would still code for leucine may change amino acid e.g. number 1 becomes G, resulting in valine may result in a stop codon e.g. number 12 becomes G Deletion: one base removed will shift the reading frame back one place all amino acids after the mutation will be affected closer to the start of the gene the greater the affect fewer amino acids coded for e.g. remove base 4 and sequence becomes methionine serine phenylalanine threonine Insertion: one base added will shift the reading frame forward one place all amino acids after the mutation will be affected closer to the start of the gene the greater the affect e.g. add C between numbers 9 and 10 and sequence becomes leucine proline serine

Aspects to comment on:

- 1. Substitution changing the amino acid
- 2. Deletion changing sequence
- 3. Insertion changing sequence
- 4. Stop codons appearing shortening the sequence
- 5. Substitution may have no effect
- 6. Position of {insertion / addition} significant

Level 1

1 mark: correct statement about mutations

2 marks : 1 aspect commented on with a corresponding illustration **OR** 2 or more aspects commented on but no illustrations

Level 2

3 marks : 2 aspects commented on with corresponding illustrations **OR** 3 or more aspects commented but only 1 or 2 illustrations

4 marks: 3 aspects commented on with corresponding illustrations

Level 3

5 marks : 4 aspects commented on with corresponding illustrations
6 marks : 5 aspects commented on with corresponding illustrations

Question number	Answer	Additional guidance	Mark
7(a)(i)	An answer that includes the following points:		
	 difference between systolic and diastolic pressure is 5.3 (kPa) (1) 	ALLOW 35 / 35.3	
	 person is healthy (because pulse pressure is greater than 3.75 kPa) (1) 	ALLOW (because {35 /35.3} % is higher than 25%) CE applied to second point and comparison adjusted accordingly	(2)

Question	Answer	Additional guidance	Mark
number			
7(a)(ii)	An answer that includes the following points:		
		ACCEPT values in range of (diastolic)	
	 suitable estimated values chosen (1) 	9.5 to 9.7 and (systolic) 14.8 to 15.0 to	
		OR	
		(systolic) 15 and (Diastolic) 10	
	answer calculated (1)	11 / 11.2 / 11.3 / 11.4 / 11.5	
		OR	
		11.7	
			(2)
		Correct answer with no working gains	
		2 marks	

Question number	Answer	Additional guidance	Mark
7(a)(iii)	An explanation that includes the following points:		
	 insufficient {oxygen / glucose} delivered to the {cells / tissues} (1) 	ACCEPT oxygenated blood e.g. breathless, lack of energy, stroke,	
	credit an appropriate consequence (1)	hypoxia, decrease in respiration, dizziness IGNORE death	(2)
		NB eg lack of oxygenated blood for cell respiration = 2 marks	(2)

Question	Answer	Mark
number		
7(b)(i)		
	D $8 \eta \lambda$	
	$\frac{\pi}{\pi} r^4$	
	The only correct answer is D.	
	A is incorrect because ΔP cancels out	
	B is incorrect because ΔP cancels out	
	C is incorrect because the equation is upside down	(1)

Question	Answer	Mark
number		
7(b)(ii)		
	C radius of the blood vessel lumen	
	The only correct answer is C	
	A is incorrect because ΔP cancels out	
	B is incorrect because length is only to the power 1 and radius is to the power 4 and vessels can change their diameter	
	D is incorrect because the thickness of the wall is not part of the calculation.	(1)

Question	Answer	Additional guidance	Mark
number			
7(b)(iii)	An explanation that includes the following points:		
	 (inside of arteries lined with layer of unfolded) {flattened / smooth} {endothelial cells / endothelium} (1) 		
	 to reduce {friction / surface in contact with blood} (1) 		(2)

Question number	Answer	Additional guidance	Mark
7(c)(i)	An explanation that includes the following points:		
	 because elastic fibres (in wall of arteries) can {stretch / expand} (1) 	IGNORE recoil	
	 therefore {widening the lumen / increasing the diameter (of the artery)} (1) 	DO NOT ACCEPT recoil	(2)
	wall contains collagen to increase the strength (1)		

Question number	Answer	Additional guidance	Mark
7(c)(ii)	An explanation that includes the following points:	N.B A reference to an artery must be made for 3 marks to be awarded	
	(if compliance is reduced) damage to the endothelium lining (1)		
	• therefore, {cholesterol / (cholesterol) plaque} can build up (1)	ACCEPT atheroma	
	therefore {narrowing / blocking} the blood vessel (1)	IGNORE by clots	(3)
	 reducing {flow of blood / oxygen} to the heart {cells / tissues / muscle} (1) 		(3)

Question number	Answer	Additional guidance	Mark
8(a)	A diagram that shows: • COOH group and NH₂ group (1)	Accept charged groups	
	 H and the aspartate R group (1) all attached to a central C (1) 		(3)

Question	Answer	Additional guidance	Mark
number			
8(b)	An explanation that includes the following points:		
	 because (the urea cycle has) many {stages / steps / reactions} (1) 		
	 therefore, the product of one stage is the substrate of the next stage (1) 	ACCEPT each stage has {new / different} substrate / different substrates (in the process)	
	 and enzymes are specific to one substrate (1) 		(3)

 substrates {bind / attach / fit} to (specific) active site / credit reference to lock and key theory / credit reference to induced fit 	ACCEPT if active site is referred to in the context of an enzyme-substrate	
	complex	

Question number	Answer	Additional guidance	Mark
8(c)(i)	 An answer that includes three of the following points: genetic screening / named screening method / looking for a mutation 		
	biochemical test / blood test / description of named molecule whose level would be different	IGNORE where the molecules maybe found	(3)
	family history / pedigree analysis		

Question number	Answer

*8(c)(ii)

Indicative content:

Table of results:

• OTC mRNA treatment reduces the levels of ammonia back to nearly normal (

Diagram of urea cycle:

- ammonia levels will build up if carbamyl phosphate is not combined with ornithine
- OTC deficiency will result in carbamyl phosphate not combining with ornithine

Diagram of particle:

- particle targets liver and this is where the urea cycle takes place
- the phospholipids will fuse with the liver cells to enable the mRNA to enter the cells
- because the phospholipids can move
- the phospholipids will protect the mRNA
- from hydrolytic enzymes
- the mRNA will be translated inside the liver cells
- producing functional OTC
- the OTC will combine carbamyl phosphate with ornithine
- reducing the levels of urea

Aspects to cover:

D_d - description of data

E_d - explanation of data: ammonia converted to urea because ornithine cycle functioning

D_r - recognition of mRNA involved in translation

E_r - explanation that functional OTC can be produced

D_p - comment on role of particle

E_p - explanation of phospholipid particle

Level 1

1 mark: one description

2 marks: one description and one explanation or two descriptions

Level 2

3 marks: two descriptions and one explanation or three descriptions

4 marks: two descriptions and two explanations

Level 3

5 marks: three descriptions and two explanations

6 marks : three descriptions and three explanations

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